INDIAN SCHOOL MUSCAT
HALF YEARLY EXAMINATION
SEPTEMBER 2019
CLASS XII
Marking Scheme – ENGLISH CORE

SET B

Q NO.	ANSWERS	MARKS
1.1 (i)	Built character	1
(ii)	children growing up - child first learns to crawl - then to stand and walk, - and finally to run.	1
(ii)	Gandhiji directed his inner efforts to overcome negativities like fears, struggles, doubts and anxieties to become great.	1 1
(iv)	exercise of their freedoms and choices.	1
(v)	discouraged, disheartened and pessimistic.	
1.2	i) Deliberately ii) Overnight	1+ 1
1.3	i) d) Steadily gave up bad habits.	1
	ii) d) They build character in small ways.	1
	iii) d) small actions and decisions are important in one's life.	1
	iv) c) working on their lives one day at a time.	1
	v) b) Everyday Gandhi made efforts to change himself in some small way.	1
2.a)	Title – 1 mk body / proper indent – 2 mks key – 1 mk	**4**
b)	Content – 2 mks accuracy / expression – 2 mks	**4**
3.	Content – 2 mks Accuracy / expression – 2 mks	**4**
4.	Content – 3 mks Expression – 2 mks Accuracy – 1 mk	**6**
5.	Content – 4 mks Expression – 3 mks Accuracy – 3 mks	**10**
6.	Content – 4 mks Expression – 3 mks Accuracy – 3 mks	**10**
7. a)	The poet mentions three types of wars, i.e. green wars that man wages against nature and environment. He also mentions wars with gas and wars with fire meaning that man kills other human beings with the help of biological and nuclear weapons.	1

	b)	'Green wars' refers to the environmental degradation caused by man's mindless activities.	1
	c)	Apart from the death of thousands of innocent people, war would not leave anyone victorious because there would be no survivors.	1
	d)	An ideal situation would be one in which human beings would be seen happily walking arm in arm with others hence depicting a feeling of oneness, unity and brotherhood.	1
8.	a)	the great bustle heard out in the street – **the opening and closing of desks - lessons repeated in unison – teachers great ruler rapping on the table**- (any 2)	1
	b)	Franz --- M Hamel, his teacher	1
	c)	late to the class - hadn't studied participles – feared his teacher M Hamel	1
	d)	Last lesson in French – pay respect to their mother tongue and their teacher	1
		CONTENT – 1 MARK EXPRESSION/ACCURACY – 1 MARK (ANY FIVE)	10 MKS
9. a)		• drank the milk of English cows – brought up by English nannies • saw English films – tutored by Englishmen - mocks	1 1
b)		• provide inspiring educational opportunities to high school students to foster a new understanding and respect for our planet • offers the future generation of policy-makers a life-changing experience at an age when they're ready to absorb, learn, and most importantly, act.	1 1
c)		• knew that the ironmaster had mistaken him for his old regimental comrade • had stolen money – thirty kronor – going to the ironmaster's house would be like entering the lion's den	1 1
d)		• wants the people in authority to realize their responsibility towards the children of these slums • remove all social and class inequalities – share the fruit of progress and prosperity	1 1
e)		• long years of hard labour - first as a tailor - then a bangle maker - failed to renovate a house • send his two sons to school – taught the art of making bangles	1 1

f)	• to contrast the active movement of the young trees with	1
	• the sad and inactive life of her old mother	1
g)	• Charley was right – found the third level – keep looking till he he found it – worth	1
	• a romantic world – peaceful and calm -some playing piano – others singing 'Seeing Nelly Home'	1

10.	**Answer the following question in 120-150 words:**	**6**
a)	**CONTENT – 3 MARKS** **EXPRESSION/ACCURACY – 3 MARKS**	
	Value points	
	o William Douglas – aversion to water – phobia for a long time	
	o positive attitude – summons courage – engages instructor – swimming	
	o perseverance – overcomes fear – determination	
	o positive attitude – brings optimism in one's life – makes one happy bright and successful	
	o inspires – strengthens – other positive values	
b)	**Value Points**	
	o appealed for teachers and social workers– Devadas, Gandhi's youngest son, Mahadev Desai and Narhari Parikh, two of Gandhi's disciples and their wives, and several others from Bomby, Poona and other distant parts of the land volunteered	
	o primary schools opened in six villages	
	o Kasturbai taught ashram rules on personal cleanliness and community sanitation	
	o also worked towards improving the health conditions – arranged a doctor who volunteered his service for six months – three medicines - Castor oil, quinine and sulphur ointment made available	
11.	**Answer the following question in 120-150 words:**	**6**

a)	**CONTENT – 3 MARKS** **EXPRESSION/ACCURACY – 3 MARKS**

Value points

- Dr. Sadao reveals – harbouring an enemy – saving his life
- doesn't take action against the doctor – promises – send private assassins to kill the enemy
- General – cunning, ruthless - human consideration – personal consideration outweighs all other consideration
- lack of national loyalty – knows Dr. Sadao – skilled – will save the prisoner – action against Dr. Sadao will be a personal loss – operation the next day – doesn't want to risk
- dereliction of duty – compromises with the national security– forgot the promise made
- self absorption – absorbed with his own problem – forgets to send assassins

Value points

- focuses the attention – Roger Skunk – bad smell – wizard – smell of roses – mom angry – hits the wizard – restores the foul smell
- Jo angry – can't digest – Roger Skunk's mommy stupid – Jack reiterates – mommy knows what is best
- seeks the attention – one may reject or approve the view point of an adult or a child – therefore question mark - apt and appropriate title